

MAHARASHTRA STATE BOARD OF VOCATIONAL EDUCATION EXAMINATION, MUMBAI

1	Name of Syllabus	C. C. In Pre School Teacher Training Course (Revise W.E.F. 2017-18)																																																														
2	Course Code	411206																																																														
3	Max.Nos of Student	25 Students																																																														
4	Duration	1 year																																																														
5	Type	Part Time																																																														
6	Nos Of Days / Week	6 Days																																																														
7	Nos Of Hours /Days	4 hrs.																																																														
8	Space Required	1) Workshop = 300 sqfeet 2) Class Room = 200 sqfeet TOTAL = 500 sqfeet																																																														
9	Entry Qualification	S.S.C.Pass																																																														
10	Objective Of Syllabus/ introduction	1. To understand importance of early years. 2. To be able to handle problems of children & give proper guidance. 3. To develop Parent-Teacher-Education Skills. 4. To be able to manage preschool. 5. To be an Educational Facilitator for preparing the kids ready for the life long learning. 6. To learn the strategies for the classroom management.																																																														
11	Employment Opportunity	a) Can start his / her own Preschool b) Can become Creative Curriculum Designer in School. c) Work as a Teacher / Educational Facilitators in any Pre Schools.																																																														
12	Teacher's Qualification	D.Ed. / B.Ed.																																																														
13	Training System	<table><tr><th colspan="3">Training System Per Week</th></tr><tr><td>Theory</td><td>Practical</td><td>Total</td></tr><tr><td>06 hrs</td><td>18 hrs</td><td>24 hrs</td></tr></table>							Training System Per Week			Theory	Practical	Total	06 hrs	18 hrs	24 hrs																																															
Training System Per Week																																																																
Theory	Practical	Total																																																														
06 hrs	18 hrs	24 hrs																																																														
14	Exam. System	<table><tr><th>Sr. No.</th><th>Paper Code</th><th>Name of Subject</th><th>TH/PR</th><th>Hours</th><th>Max. Marks</th><th>Mini. Marks</th></tr><tr><td>1</td><td>41120611</td><td>Child Development, Health and Hygiene</td><td>TH-I</td><td>3 hrs.</td><td>100</td><td>35</td></tr><tr><td>2</td><td>41120612</td><td>Planning for Instructions</td><td>TH-II</td><td>3 hrs.</td><td>100</td><td>35</td></tr><tr><td>3</td><td>41120613</td><td>Integrated Teaching</td><td>TH-III</td><td>3 hrs.</td><td>100</td><td>35</td></tr><tr><td>4</td><td>41120621</td><td>Child Development, Health and Hygiene</td><td>PR-I</td><td>3 hrs.</td><td>100</td><td>50</td></tr><tr><td>5</td><td>41120622</td><td>Planning for Instructions</td><td>PR-II</td><td>3 hrs.</td><td>100</td><td>50</td></tr><tr><td>6</td><td>41120623</td><td>Nutrition Health and Hygiene</td><td>PR-III</td><td>3 hrs.</td><td>100</td><td>50</td></tr><tr><td></td><td></td><td>Total</td><td></td><td></td><td>600</td><td>255</td></tr></table>	Sr. No.	Paper Code	Name of Subject	TH/PR	Hours	Max. Marks	Mini. Marks	1	41120611	Child Development, Health and Hygiene	TH-I	3 hrs.	100	35	2	41120612	Planning for Instructions	TH-II	3 hrs.	100	35	3	41120613	Integrated Teaching	TH-III	3 hrs.	100	35	4	41120621	Child Development, Health and Hygiene	PR-I	3 hrs.	100	50	5	41120622	Planning for Instructions	PR-II	3 hrs.	100	50	6	41120623	Nutrition Health and Hygiene	PR-III	3 hrs.	100	50			Total			600	255						
Sr. No.	Paper Code	Name of Subject	TH/PR	Hours	Max. Marks	Mini. Marks																																																										
1	41120611	Child Development, Health and Hygiene	TH-I	3 hrs.	100	35																																																										
2	41120612	Planning for Instructions	TH-II	3 hrs.	100	35																																																										
3	41120613	Integrated Teaching	TH-III	3 hrs.	100	35																																																										
4	41120621	Child Development, Health and Hygiene	PR-I	3 hrs.	100	50																																																										
5	41120622	Planning for Instructions	PR-II	3 hrs.	100	50																																																										
6	41120623	Nutrition Health and Hygiene	PR-III	3 hrs.	100	50																																																										
		Total			600	255																																																										

THEORY - I - CHILD DEVELOPMENT, HEALTH AND HYGIENE

1	Child Development, Health and Hygiene	
	a)	Meaning and Difference.
	b)	Developmental Stages.
	c)	Importance of Early years.
	d)	Factors influencing growth and development.
	e)	Infancy, Prenatal, Neonatal and Preschool Stage.
	f)	Discipline.
	g)	Meaning of Psychology, Type of Psychology, Meaning of Child Psychology.
	h)	Behaviour problems physical, emotional and social needs of children.
	i)	.
2	Organization and Management of Early Childhood Education.	
	a)	Play and its importance and types and role of Teacher.
	b)	Significance of ECE years in an individual's life.
	c)	Set up.
	d)	Curriculum - Meaning and Definition.
	e)	Planning - Meaning and Definition.
	f)	Languages.
	g)	Preschool Management and Administration.
	h)	Parent Teacher Cooperation.
3	Nutrition Health and Hygiene	
	a)	Concept of Health and Nutrition.
	b)	Diseases.
	c)	Methods of cooking which preserves nutrients germination and fermentation.
	d)	Hygiene - Food Handling, Cleanliness of Kitchen, Utensils, Storages, Cooking, Serving and eating.
	e)	Nutrition.
	f)	First Aid.
	g)	Need and Importance of Nutrition Education.

PRACTICAL - I - CHILD DEVELOPMENT, HEALTH AND HYGIENE

No.	UNIT	SUBJECT	CONTENT
I	Observation	1.1 Observation of children of different age group for development.	Observe children of different age groups are. 3, 3½, 4, 4½, and 5 years for each area of development. Physical, motor, mental language, social and emotional with the help or use of checklist. A discussion in classroom about the observation and writing a report of a child observed.
	Interview Home visit	Interview parents.	Prepare a questionnaire for interviewing parents' women problems of children interview parents. Plan a home visit. Prepare a report of the visit.
II	Games	Games and activities for each area of development .	Plan activities for children according to age and development are different activities which can be given for motor development for language development – similarly for all area. Prepare low-cost games, toys teaching aids for such activities /games. Pull & push toys, puzzles, picture books, manipulative toys from waste materials.
III	Discipline & guidance	Study the importance of guidance. Behavior problems.	Observe and study the role importance of guidance, reward, on child behavior Observe a child with behavior problems write a report of this observation.
IV		Participation	Work in a nursery school.
V			Journal writing

THEORY - II - PLANNING FOR INSTRUCTIONS

1	Curriculum Methods -	
	a)	Different methods used in teaching that influence, motivate and inspire children to learn.
	b)	Different Teaching Methodologies used varying ages and abilities of the students.
	c)	What, Why and How of programmes ?
	d)	Five Curriculum Outlines : <ol style="list-style-type: none"> 1. Treatment. 2. Process. 3. Outcomes. 4. Well being 5. Involvement.

2	Planning and Designing -	
	a)	What is Planning and Designing ?
	b)	Understanding the Backward Planning method of designing educational curriculum by setting goals before choosing instructional methods.
	c)	Planning - Annually, Monthly & Weekly.
3	International Mindedness -	
	a)	How the World Works ?
	b)	International Mindedness.
	c)	Difference and Importance of EYP, PYP, MYP

PRACTICAL - II - PLANNING FOR INSTRUCTIONS

UNIT NO.	UNIT	SUBJECT	CONTENT (Scope & Limitation)
I	Art activities	1.1 Painting	<ul style="list-style-type: none"> * Prepare brushes out of waste material * Prepare a sample of each type of painting <ul style="list-style-type: none"> * Brush painting * Blow painting * Blot painting * Finger painting * Splatter painting * Spray painting * Stencil painting
		1.2 Printing	<ul style="list-style-type: none"> * All type of printing samples <ul style="list-style-type: none"> * String * Leaf * Vegetable * block * Thumb * Plan * foot * Any material which can be used for printing
		1.3 Modeling	<ul style="list-style-type: none"> * All kind of modeling <ul style="list-style-type: none"> * Clay * Plasticine * Dough
		1.4 Drawing	<ul style="list-style-type: none"> * Types of drawing and its samples <ul style="list-style-type: none"> * Crayons * Pencil and colour pencils * Sketch pen * Wet chalk * Charcoal

		1.5 Paper activities pasting and collage	<ul style="list-style-type: none"> * Paper tearing * Paper tearing in pieces * Tearing in shapes * Tearing on lines * Paper crumpling * Paper twisting * Paper mosaic * Paper folding * Folding and cutting * Origami * Pasting * Collage
II	Teaching aids	2.1 Teaching aids for nursery school	<ul style="list-style-type: none"> * Need and importance * Different type * Bulletin board display * Flash cards * Flannel' 'O' graph * Charts * Puppets * Model (Preparation of each kind of teaching aid)
III	3 R's	3.1 Work pages	<ul style="list-style-type: none"> * Need and importance * Reading readiness 5 samples of * Visual discrimination * Visual memory * Auditory discrimination * Writing readiness 5 samples * Mathematical readiness 5 samples
IV	Collection	4.1 Collection of songs	* Collect 35 songs
		4.2 Collection of stories	* Collect 35 stories
		4.3 Collection of riddles	* Collect 35 riddles or prepare the riddles
		4.4 Collection of games	* Collect 35 Games for various department
V	Story telling	5.1 Story telling techniques	<ul style="list-style-type: none"> * Observe the teacher telling a story * Micro teaching of story telling * Preparation of a aid for each story telling technique * book * Flash card * Puppets - Glove - Finger - stick - paper bag - sand tray * Without teaching and – voice modulation and facial expressions

VI	Presentation and practice	6.1 Presentation and practice of songs	* Select 5 songs * Sing with various methods in front of classmates
		6.2 Presentation and practice of stories	* Prepare a story with different techniques and present in the class
		6.3 Presentation and practice of games	* Play some games in the class
VII	Lesson plan	7.1 Writing lesson. Plans on given topics 7.2 conduct lesson as per plan 7.3 Project planning	Prepare lesson plan with the guidance from teacher on main topics for following subjects. 1. science 2. maths 3. Evs 4. School studies Teacher should give a format for the lesson plan. Conducting lesson prepared & checked by teacher in the nursery class. The lesson should be observed by the trainer/teacher, so that she can give proper guidance to students. Plan 2 projects with the guidance of teacher and write it in the file.
VIII	Nursery school	8.1 Participation 8.2 Visit	Work in nursery school at least for 5 weeks. Visit 5 (at least) nursery school and write a report.
IX	Parent teacher cooperation	9.1 meeting 9.2 communication	Attend parent teacher meeting Writing – 1. Notice for parents. 2. Letter to parents 3. Instruction for parents.
X	Journal	10.1 Journal 10.2 Resource file	Writing journal Prepare a resource file for samples, lesson plans.

THEORY - III - INTEGRATED TEACHING

1	IT Integrated Teaching -	
	a)	Google - What is Google ? - Its features. - Key Words.
	b)	Google Drive - Google Documents - Its use in Educational field. - Its features
	c)	Applications - Google Forms, Photos, Docs, Sheets, Slides etc. - Other applications like Ms Excel, Word etc.
2	Activities and Strategies -	
	a)	Activities - Planning activities - age appropriate - Learning Activities with Learning Moto.
	b)	Strategies - Class Control / Management - Discipline. - Consequences - Difference between Punishment and Consequences.
3	Assessment and Evaluation -	
	a)	Self Evaluation.
	b)	Peer / Group Evaluation.
	c)	Teacher Evaluation.
	d)	Importance of Reflection.

PRACTICAL - III Nutrition Health & Hygiene

No.	UNIT	SUBJECT	CONTENT
I	Nutritious food / snacks	Nutritious snacks with different combination Visual aids Low cost receipies.	Plan prepare nutritious snacks/meals emphasising the following combination 1. Cereal and dal 2. Cereal with milk & milk products 3. Cereal with nuts 4. Dal with milk and milk products Vegetables should be added in the receipies. Plan, prepare receipies for demonstration to parents, Iron rich, calcium rich, Vitamin A rich dishes. Prepare charts for the demonstration. Plan prepare low cost nutritious snack for serving 25 Balwadi children. Calculate the amount (money) required for the same. plan menu for special occasions like festivals.
II	Nutritional status	Anthropometric Measures ORS	Take anthropometric measurements of a child care study of nutritionally deficient or malnourished child prepare growth chart. Preparation of ORS
III	Environment	Environmental hazards	Observe environmental hazards in any nearby Balwadi/nursery school and prepare a report.
IV	Nutrition Education	Methods & Topics	Prepare aids – charts, booklets, posters, for, educating parents & community on 1. Nutrition Education 2. Health & Hygine 3. Personal clean lines 4. Clean environment, effect of pollution 5. Common illness & accidents of children 6. First aid 7. Importance of bread feeding 8. Immunization card
V	Programs for children	ICDS Meal program Immunization	Visit ICDS centre – anganwadi collect information about food given and distribution of vitamins labels. Visit Municipal or ZP schools and collect information about food given the preprimary/ primary children. Visit pulse polio centre write the immunization chart in the journal
VI		Journal	Journal writing

TOOLS AND EQUIPMENTS :- Infrastructural facilities

Sr. No.	Equipment	Quantity
1	Black / White Board	Each 1
2	Tables & Chairs	for 25 Students
3	Cupboard with lock	2
4	Books	Library
5	Bulletin Board	2
6	File Cabinet	2
7	A.V.System	1
8	Computer – Desktop	2
9	LCD Projector	1
10	Stationeries for Practicals (Papers Colors etc)	As per requirement
11	Tape recorder	1
12	CD player (Portable)	1
13	Flannel board	1

Reference Books

- 1 Teach like a Champions - Doug Lemov
Foreword by Norman Atkins.
- 2 Teaching with Love and Logic - Jim Fay and David Funk
- 3 Child- Development- 6 th Edition - E.B. Hurlock.
International Student Edition Mc Graw- Hill book Company.
- 4 Baby care Book - Miriam Stoppard (MP. MRCP) Dorling Kindersely London.
- 5 A guide for Nursery School Teachers – Murlidharan Rajalakshmi NCERT Publication.
- 6 Play activities for Young Children - Swaminathan Mina Published by UNICEF
- 7 Helping Children Learn - Kurien Zakiya Orient Longman Ltd. Kamani Marg, Ballard
Estate, Bombay.
- 8 A picture supplement to helping - Kurien Zakiya children learn Orient Longman Ltd.

MAHARASHTRA STATE BOARD OF VOCATIONAL EDUCATION

EXAMINATION, MUMBAI

Course Committee Members

Sr. No.	Committee Members Name	
1)	Shri.Suhaskumar Patil, Principal, Govt. College of Education, Bhandara.	Chairman
2)	Shri. M.A.R. Siddiqui, Ex-Training Officer, A.T.I.Mumbai.	Member
3)	Smt. Usha Anand, Lalji Mehrotra Technical Institute, Jogeshwari (E), Mumbai.	Member
4)	Shri.S.R.Kale, Exam-controller, M.S.Board Of Vocational Education Examination, Bandra (E), Mumbai.	Member
5)	Shri. D. A. Dalvi, Secretary, M.S.Board Of Vocational Education Examination, Bandra (E), Mumbai.	Member-Secretary